

SUSMITHA KUMARI'S Score For The Subject : Process Dynamics and Control**Semester : S7 Branch : BT Year : 2019**

Total Number of Students Participated in this feedback = 47

Knowledge of the Teacher	Clarity and Understandability of teacher's explanation	Willingness to Help	% of Class Not Engaged	Dictates Notes Only Without Explaining	Ability to organize Lecture	Speed of Presentation	Encourage Questioning	Behaviour of the teacher	Sincerity of the teacher	Overall Effectiveness of the teacher	Total Score
16.97	12.1	7.12	4.83	3.74	8.22	4.02	5.9	6.18	11.36	10.32	90.76

SUSMITHA KUMARI's Detailed Score Card

SL No	Questions	1	2	3	4	5
1	Knowledge of the Teacher <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	39	6	2	0	0
2	Clarity and Understandability of teacher's explanation <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	25	13	5	2	2
3	Willingness to Help <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	38	8	1	0	0
4	% of Class Not Engaged <i>1. Less than 10% 2. 10%- 25% 3. More than 25% 4. Blank</i>	31	9	4	3	
5	Dictates Notes Only Without Explaining <i>1. No 2. Yes 3. Blank</i>	43	3	1		
6	Ability to organize Lecture <i>1. Excellent 2. Satisfactory 3. Inadequate 4. Blank</i>	33	12	2	0	
7	Speed of Presentation <i>1. Just Right 2. Too Fast 3. Too Slow 4.Blank</i>	37	8	1	1	
8	Encourage Questioning <i>1. Yes 2. Sometimes 3. No. 4. Blank</i>	33	12	0	2	
9	Behaviour of the teacher <i>1. Pleasant 2. Indifferent 3. Unpleasant 4. Blank</i>	42	4	0	1	
10	Sincerity of teacher <i>1.Sincere 2.Not Sincere 3.Unable to judge 4. Blank</i>	46	0	1	0	
11	Overall Effectiveness of the teacher <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	34	11	0	2	0
12	Percentage of Syllabus covered by the teacher	83.51				

Principal

Comments from Student

Sl. No	Strength and Weakness	Comments
1	EXCELLENT TEACHER WITH GOOD KNOWLEDGE OF SUBJECT AND PERFECT ORGANISATION OF LECTURES.	
2		plz try to introduce abt the topic before u start teaching it
3	a minute of smart work is better than a lifetime of hardwork	Preaching for an impractical ideality would always be in vain
4	good knowledge of the curriculum but teaching sometimes goes too fast	
5	good knowledge of subject presentation could be more understandable	
6	GOOD HELPING MENTALITY BUT UNABLE TO TEACH OR MAKE US UNDERSTAND WHAT SHE KNOWS SHE TAKE MOST OF THE FIRST PERIODS EVEN THOUGH ITS NOT HERS AND WONT GIVE ATTENDANCE IF WE ARE 5MINUTES LATE.	

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