

SAJITH SETHU P's Score For The Subject : Basics Electronics and Communication**Semester : S1 Branch : BT Year : 2019**

Total Number of Students Participated in this feedback = 52

Knowledge of the Teacher	Clarity and Understandability of teacher's explanation	Willingness to Help	% of Class Not Engaged	Dictates Notes Only Without Explaining	Ability to organize Lecture	Speed of Presentation	Encourage Questioning	Behaviour of the teacher	Sincerity of the teacher	Overall Effectiveness of the teacher	Total Score
14.47	9.94	5.1	3.82	3.01	5.94	3.1	4.25	4.3	9.24	7.91	71.08

SAJITH SETHU P's Detailed Score Card

SL No	Questions	1	2	3	4	5
1	Knowledge of the Teacher <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	18	24	8	1	1
2	Clarity and Understandability of teacher's explanation <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	12	16	17	6	1
3	Willingness to Help <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	10	25	9	6	2
4	% of Class Not Engaged <i>1. Less than 10% 2. 10%- 25% 3. More than 25% 4. Blank</i>	21	11	10	10	
5	Dictates Notes Only Without Explaining <i>1. No 2. Yes 3. Blank</i>	35	12	5		
6	Ability to organize Lecture <i>1. Excellent 2. Satisfactory 3. Inadequate 4. Blank</i>	9	30	9	4	
7	Speed of Presentation <i>1. Just Right 2. Too Fast 3. Too Slow 4.Blank</i>	27	9	7	9	
8	Encourage Questioning <i>1. Yes 2. Sometimes 3. No. 4. Blank</i>	19	20	10	3	
9	Behaviour of the teacher <i>1. Pleasant 2. Indifferent 3. Unpleasant 4. Blank</i>	27	17	5	3	
10	Sincerity of teacher <i>1.Sincere 2.Not Sincere 3.Unable to judge 4. Blank</i>	36	3	10	3	
11	Overall Effectiveness of the teacher <i>1.Excellent 2. Good 3. Fair 4. Poor 5 Blank</i>	11	18	18	3	2
12	Percentage of Syllabus covered by the teacher	84.33				

Principal

Comments from Student

Sl. No	Strength and Weakness	Comments
1	good	no
2	great knowledge but not a very clear explanation	
3	good	
4	VERY KNOWLEDGEABLE	
5	GREAT TEACHING GOOD UNDERSTANDING ABOUT THE CONCEPT	
6	hes great	nothin else
7	good	
8	WEAKNESS-POOR LECTURING	
9	STRENGTH - KNOWLEDGE WEAKNESS - SPEED	
10	less clarity	less clarity
11	sometimes felt difficulty in grasping	
12	dicouraging students	

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